

ABSTRAK

KENDALA IMPLEMENTASI EKSTRAKURIKULER SAINS DI SEKOLAH DASAR SE-KECAMATAN MANTRIJERON KOTA YOGYAKARTA

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Latar belakang dari penelitian ini yaitu belum terimplementasikannya ekstrakurikuler sains di Sekolah Dasar se-Kecamatan Mantrijeron. Dengan adanya fenomena tersebut maka peneliti akan meneliti kendala yang dihadapi terkait implementasi ekstrakurikuler sains. Tujuan dari penelitian ini adalah mendeskripsikan kendala dari faktor manajerial dan faktor teknis implementasi ekstrakurikuler sains di Sekolah Dasar se-Kecamatan Mantrijeron Kota Yogyakarta.

Metode penelitian yang dilakukan yaitu dengan menggunakan metode kualitatif deskriptif. Pengumpulan data penelitian melalui kuesioner, wawancara, dan dokumentasi. Subjek penelitian ini adalah kepala sekolah dan guru di Sekolah Dasar se-Kecamatan Mantrijeron Kota Yogyakarta.

Hasil penelitian ini menunjukkan bahwa kendala implementasi ekstrakurikuler sains di Sekolah Dasar se-Kecamatan Mantrijeron dari faktor manajerial dengan persentase tertinggi yaitu tidak adanya pengajar berkualifikasi bidang sains sebesar 100%, sedangkan persentase terendah yaitu berupa pemenuhan kuota peserta didik dan proses perizinan dengan persentase sebesar 12%. Faktor teknis yang terkendala dengan persentase tertinggi yaitu belum tersedianya fasilitas yang memadai serta kurangnya pendanaan dengan persentase sebesar 100%, sedangkan persentase terendah yaitu terdapat pada bakat, minat, dan potensi sebesar 12%.

Kata kunci: Kendala, Implementasi, Ekstrakurikuler Sains

ABSTRACT

“CONSTRAINTS IN THE IMPLEMENTATION OF EXTRACURRICULAR SCIENCE IN ELEMENTARY SCHOOLS IN MANTRIJERON DISTRICT YOGYAKARTA CITY”

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The background of this research is that extracurricular science has not been implemented in elementary schools in Mantrijeron District. With this phenomenon, the researcher will examine the obstacles faced related to the implementation of extracurricular science. The purpose of this study is to describe the constraints of managerial factors and technical factors in the implementation of extracurricular science in elementary schools in Mantrijeron District, Yogyakarta City.

This type of research is done by using a descriptive qualitative. Collecting research data through questionnaires, interviews, and documentation. The subjects of this study were school principals and teachers in elementary schools in the Mantrijeron District, Yogyakarta City.

The results of this study indicate that the constraints on the implementation of extracurricular science in elementary schools in the Mantrijeron District are from managerial factors with the highest percentage, namely the absence of qualified teachers in science by 100%, while the lowest percentage is in the form of fulfilling student quotas and the licensing process with a percentage of 12%. Technical factors that are constrained with the highest percentage are the unavailability of adequate facilities and lack of funding with a percentage of 100%, while the lowest percentage is talent, interest and potential of 12%.

Keywords: *Constraints, Implementation, Extracurricular Science*